

Tips on Writing Papers with Mathematical Content

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<http://www.mit.edu/~jnt/write.html>

Writing is a serious affair

- Why?
- Efficient use of your time
- Efficient transmission of your message
- All scales matter (micro/macro, details/ideas)

Overview

- Highest-level advice
- Before you start
- Document structure
- Modularity and guidance
 - Abstract, introduction, sections, appendices
- Good English language and style
- Mathematical style
- Typesetting

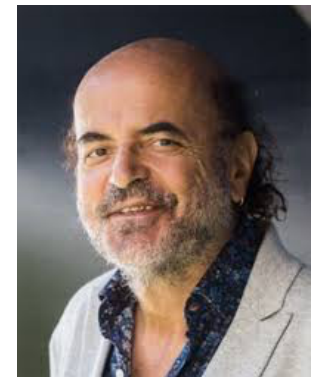
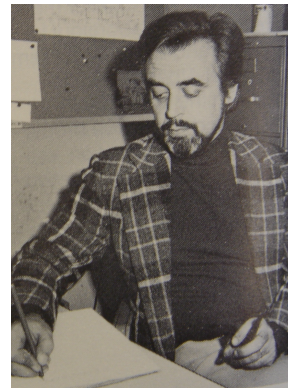
Highest level advice

- Do not overestimate the reader's ability
 - They should enjoy reading

- Be insecure

- Learn from “good examples”

- Spend time thinking before you start



Before you start

- Who is your audience?
- Why does this paper exist?
 - Main takeaways?
- Collect precise statements of key results (on paper)
- Make a table with your **notation**
 - random variable X , takes values x
 - $x_t, x(t), x(n), x[n]$
- Settle on **terminology**, and stay consistent
 - links, arcs, edges
 - non-negative, nonnegative
 - agent, node, sensor
 - queueing, queuing
 - multi-agent, multiagent

$a_{i_k(t),j}$

Document structure

1. Abstract
 2. Introduction
 3. The Model
 4. Preliminaries (optional)
 5. Results (usually 1-4 sections)
 6. Conclusions
 7. Appendices
- **Modularity**: subsections, subsubsections, examples, etc.
 - Titles (in bold) serve as sign-posts
 - Modules: 1-3 pages
 - with clear purpose (“In this subsection, we will ...”)

Abstract

- **Declarative. Short and to the point; no background info**
 - **NO:** “In recent years, there has been an increased interest on ... But the problem of ... remained open...”
 - **YES:** “We consider a collection of agents who ... We establish (i) ...; (ii) ...; (iii) ... As a corollary, we settle an open problem posed by Fermat in 1637.”

Abstract: Reinforcement learning (RL) offers great promise in dealing with previously intractable control problems involving nonlinear dynamical systems. Modern RL methods, based on policy-space optimization, rely on a guarantee that stochastic gradient descent converges to local minima. Unfortunately, this guarantee fails to apply in settings involving open-loop unstable systems. The behavior of RL algorithms in such a context is poorly understood, and this is an important issue if RL-based controllers are to be deployed. **In this paper, we address this issue. More specifically, we show that (i)..., (ii) ..., and (iii) ...**


Introduction

- This is what most people will read...
- Each paragraph should have a clear purpose
 - Framing the paper (“In this paper, we ...”)
 - Motivation
 - Background and history; literature review
 - Preview of main results
 - List of key contributions
 - Outline: “The rest of the paper is organized as follows”

Modularity within sections

- Section = a collection of items
 - Intro to the section; how it ties to the rest
 - Initial discussion, to set the reader's mind
 - Theorem
 - Interpretation of the theorem
 - Idea of the proof
 - Limitations of the theorem; counterexamples
 - Examples
 - Illustration through figures (long captions are fine)

Proofs

- We discover proofs by going backwards
 - To get to D, I need to show C, which I can establish through Lemmas A and B
 - We write proofs by going forward, linearly
 - Prove Lemmas A and B
 - Use them to establish C
 - Prove D
 - Outline this structure before starting the proof
 - Long, technical arguments -> Appendices
 - Main text should be self-contained (no references to lemmas or notation that are local to an appendix)
 - Alert the reader when skipping steps!
- 
- (c) Tigatelu | Dreamstime.com
- No rabbits out of a hat:
5 rambling pages, followed by:
“We just managed to establish the following amazing result”


Language

Maman died today, but I do not know for sure, as it could also have been yesterday, based on the fact that I am only relying on a telegram from the Home saying that “mother deceased.”

Maman died today. Or yesterday maybe, I don't know. I got a telegram from the Home: “Mother deceased...”

- Break up sentences!

Language

- **Active voice:** “We show” vs. “It is shown”
- Pronouns must be **unambiguous pointers**
 - “When a message from a server arrives to the dispatcher, **it** stores the header...”

- **Remove redundant words**
 - “If we define $x=2y$, we have that $2x=4y$.”
“If $x=2y$, then $2x=4y$.”
 - “The proof rests on the idea of employing the triangle inequality.”
“The proof employs the triangle inequality.”
 - “Using ~~the result in~~ Lemma 3, Lemma 4 follows.”
 - But: “Assume **that**...”

Math language

- **Aim for linear structure at the micro level too**
 - Lemma 1: If n is even, then n is composite.
 - By Lemma 1, $2k$ is composite, because $2k$ is even.
 - Note that $2k$ is even. By Lemma 1, $2k$ is composite.
- **Ideal:** “If ..., then ...”
“Define ... Then, Lemma 2 implies that...”
- **Short and crisp lemmas, theorems**
 - Do not define terms or add discussion inside the statement
 - Introduce terms and assumptions outside/earlier
- **Aim for parallel constructions**

(a) For all even integers n , property P_n holds.	(a) For all even integers n , property P_n holds.
(b) However, property Q_n holds if n is odd.	(b) For all odd integers n , property Q_n holds.
- **Math should read like English**
“~~For every $1 < k < 10$ ”~~”

Quantifier ambiguities are common

for every n , we have $n < c$, for some c

for every n , there exists some c such that $n < c$

there exists some c such that for every n , we have $n < c$

$$T = O(n^d)$$

There exists some c such that
for all large enough n and d ,

$$T \leq cn^d$$

we have $T \leq cn^d$

For any d , there exists some c such that
for all n large enough,

we have $T \leq cn^d$

Typesetting

- **Beauty**

Avoid inline fractions such as $\frac{x+2}{x+3}$, which result in small fonts and interfere with proper line spacing, unless there is a compelling reason. Instead, write $(x + 2)/(x + 3)$.

- **Make parsing easier**

$$\mathbf{E}[X + 3 + k^2 | Y = 3 + \log k + n^2]$$

$$\mathbf{E}[X + 3 + k^2 \mid Y = 3 + \log k + n^2]$$

- **And many more suggestions in the references**

Sources

The essay “How to write Mathematics,” by Paul Halmos, available at <http://www.math.washington.edu/~lind/Resources/Halmos.pdf> is a gem.

“Mathematical Writing,” by Knuth et al., available at <http://tex.loria.fr/typographie/mathwriting.pdf> is very thorough. For the impatient, the 27 rules offered in the first 6 pages are very valuable.

Dimitri Bertsekas, “Ten Simple Rules for Mathematical Writing,” available at http://www.mit.edu/~dimitrib/Ten_Rules.pdf.